



# Key Residential Learning Community Cluster Information



Inform your Academic Advisor that you are in the **Key Residential Community**.



With the support of your Academic Advisor, **choose ONE** cluster that best serves your interests and major and register for **ALL** of the courses within that cluster.

## Be the Change, Diversity, Inclusion & You (6 Credits)

**Key Seminar Class Description:** Have you ever wondered why people do and think the things they do? Through exploration of our lived experiences as a part of larger social system of US culture situated in a global context, we will seek to understand answers to this question. We are all on a journey to overcome barriers, acknowledge privilege and understand/navigate systems of oppression. However, we need to learn about the environment that influences our journey. Today is the start of that journey!!! Using theories, critical reflection and dialogue as a tool for learning and education we will explore equity, diversity, inclusion and sense of belonging to provide students an opportunity to examine perspectives, societal norms and access to liberation.

CRN	Course #	Section Number	Course Name	Credits	AUCC	Time
73556	KEY 192C	015	Be the Change (Aaron)	3	Key Interdisciplinary Seminar	3:30-4:45 TR
<i>College &amp; You**</i>						3:00-3:50 W
67674	PSY 100	102	General Psychology	3	3C: Social/Behavioral Science	10:00-10:50 MWF

## Whose Story (9 CREDITS)

**Key Seminar Class Description:** “Whose Story” examines United States history from the perspective of non-dominant groups’ stories. It asks students to think deeply about who is allowed to tell the stories of the past as well as how and why telling only the stories of those in power is inadequate at best and harmful at worst. This discussion driven class will focus on primary and secondary historical sources – especially non-traditional sources including oral histories and family stories, music, art, photographs, physical landscapes/places, etc. Each student will also complete a class project. These projects will allow for students to learn about and practice “doing history” by creating their own oral histories. In addition, students will have the option to present their projects in creative ways.

CRN	Course #	Section Number	Course Name	Credits	AUCC	Time
68576	KEY 192C	004	Whose Story?	3	Key Interdisciplinary Seminar	12:00-12:50 MWF
<i>College &amp; You</i>						3:00-3:50 W
73563	HIST 151	105	US History Since 1876	3	3D: Historical Perspectives	9:00-9:50 MWF
73569	E 140	101	The Study of Literature	3	3B: Arts & Humanities	10:00-10:50 MWF

## Create Your Story (6 Credits) For Exploratory Studies students only

This course will use students’ personal narratives as a tool to reflect on their values, interests, goals, and identities, as well as their impact on their academic decisions at CSU as they experience their first year of college. We will investigate a variety of personal narratives from various cultures, creative nonfiction and memoirs, as well as visual and oral narratives. Students will explore how their story fits within potential programs of study at Colorado State University, as well as review in class and implement best academic practices for students’ success at the university.

CRN	Course #	Section Number	Course Name	Credits	AUCC	Time
68581	KEY 192C	011	Create Your Story—Cluster 2	3	Key Interdisciplinary Seminar	2:00-3:15 TR
<i>College &amp; You**</i>						3:30-4:20 T
70223	PSY 152	102	Science of Learning	3	3C: Social/Behavioral Science	11:00-12:15 TR

**EDUCATION AND DIVERSITY (5 CREDITS)** *Students in this cluster will be working with youth in the community who are bi/multilingual. If you identify as bi/multilingual we encourage you to consider this cluster.*

**Key Seminar Class Description:** Public schools. The “great equalizer” that promises all young people, regardless of socio-economic and cultural background, equal access to a shot at success in life. Yet when we look at our nation’s public schools, we see stark inequalities along lines of racial, ethnic, cultural, and socioeconomic differences as some youth are channeled toward engagement and others toward alienation. In this course, we will focus on public education as a window to understanding the challenges we face as a society that claims equal opportunity for all. We will consider a range of current dilemmas related to education, including the achievement gap, racial and socioeconomic segregation, curricular tracking, bilingual and multicultural education, and access to higher education.

<u>CRN</u>	<u>Course #</u>	<u>Section Number</u>	<u>Course Name</u>	<u>Credits</u>	<u>AUCC</u>	<u>Time</u>
69503	KEY 192B	003	Education and Diversity	2	Key Interdisciplinary Seminar	3:00-4:50 T
<i>College &amp; You</i>						3-3:50 R
69103	ETST 205	101	Ethnicity and the Media	3	1C: Diversity, Equity & Inclusion	11:00-11:50 MWF

**LATINX LEADERSHIP (5 CREDITS)**

**Key Seminar Class Description:** The purpose of Latinx Leadership is to engage students in the deconstruction of “traditional” leadership styles and encourage students to identify the inherent leadership skills and practices they bring as Latinx/e individuals. Using Tara Yosso’s Community Cultural Wealth model (2005), students will reflect (individually and in groups) by engaging in critical reflection, conversations, and texts to further explore how their intersectionality and culture influence the co-construction of leadership. This course will rely heavily on class participation, dialogue, reflection, and engagement through cultural and identity-based events at CSU and the surrounding community.

<u>CRN</u>	<u>Course #</u>	<u>Section Number</u>	<u>Course Name</u>	<u>Credits</u>	<u>AUCC</u>	<u>Time</u>
68584	KEY 192B	001	Latinx Leadership	2	Key Interdisciplinary Seminar	11:00-11:50 MW
<i>College &amp; You</i>						11:00-11:50 F
67686	SOC 205	101	Sociology of Race and Racism	3	1C: Diversity, Equity & Inclusion	2:00-2:50 MWF

**Key 192/Life 162: Bridging the Biology and Chemistry Gulf (6 CREDITS)**

**Key Seminar Class Description:** LIFE 162 was developed as a bridging course between LIFE 102 and CHEM 111/112. The course focuses on themes such as chemistry, metabolism, and molecular genetics. The goal of this course is to use inquiry-based exercises, readings, and discussions centered around societal and health related issues to support the development of critical thinking and quantitative reasoning skills.

<u>CRN</u>	<u>Course #</u>	<u>Section Number</u>	<u>Course Name</u>	<u>Credits</u>	<u>AUCC</u>	<u>Time</u>
68870	LIFE 162	101	Bridging the Bio/Chem Gulf	2	Key Interdisciplinary Seminar	11:00-11:50 MW
<i>College &amp; You</i>						11:00-11:50 F
72714	LIFE 102	102	Attributes for Living Systems	4	3A: Biological / Physical Science	9:00-9:50 MWF
<u>CRN</u>	<u>Course #</u>	<u>Section Number</u>	<u>Course Name</u>	<u>Credits</u>	<u>AUCC</u>	<u>Time</u>
67676	LIFE 102	LK0	Attributes for Living Systems-Lab	0	3A: Biological / Physical Science	2:00-4:50 M

### Key 192/Life 162: Bridging the Biology and Chemistry Gulf (6 CREDITS)

**Key Seminar Class Description:** LIFE 162 was developed as a bridging course between LIFE 102 and CHEM 111/112. The course focuses on themes such as chemistry, metabolism, and molecular genetics. The goal of this course is to use inquiry-based exercises, readings, and discussions centered around societal and health related issues to support the development of critical thinking and quantitative reasoning skills.

<u>CRN</u>	<u>Course #</u>	<u>Section Number</u>	<u>Course Name</u>	<u>Credits</u>	<u>AUCC</u>	<u>Time</u>
68873	LIFE 162	104	Bridging the Bio/Chem Gulf	2	Key Interdisciplinary Seminar	12:00-12:50 TR
<i>College &amp; You</i>						3:00-3:50 T
72714	LIFE 102	102	Attributes for Living Systems	4	3A: Biological / Physical Science	9:00-9:50 MWF
<u>CRN</u>	<u>Course #</u>	<u>Section Number</u>	<u>Course Name</u>	<u>Credits</u>	<u>AUCC</u>	<u>Time</u>
68850	LIFE 102	LK8	Attributes for Living Systems-Lab	0	3A: Biological / Physical Science	8:00-10:50 R

**Optional CO 150 sections for Key Community Students:** Key students have the opportunity to register for one of the following optional CO 150 courses. These courses are reserved for Key Students Only.

<u>CRN</u>	<u>Course #</u>	<u>Section Number</u>	<u>Course Name</u>	<u>Credits</u>	<u>AUCC</u>	<u>Time</u>
70420	CO 150	181	College Composition	3	1A: Intermediate Writing	1:00-1:50 MWF